



# Wattisham Airfield Childcare Centre

## Planning

It is our policy that all children have their individual needs catered for and this includes Key Persons planning appropriate activities for their key children. The Early Years Foundation Stage caters for children aged 0-5 years and incorporates this into every individual child's learning.

Staff will receive training to help them to plan appropriate defined areas and resources for the children in their care. Guidance within the Early Years Foundation Stages (EYFS) framework will be used to ensure that a child's early experiences help to build a secure foundation for learning. In order to achieve this, it is essential that Key Persons have an understanding of the individual development of each child, ensuring that the activities they undertake are suitable for the stage of development they have reached. It is essential that Key Persons work with parents to establish what the child is achieving and interested in at home. Children will be presented with challenges but not pushed beyond their capabilities. Children will be observed during play and the information recorded will be used to plan future activities that will extend their learning.

### **How we plan for the children's development**

As a team the staff in each room use a theme following children's interests or new learning experiences. This theme lasts for up to 6 weeks and is used to create activities, resources and ideas for the room.

Alongside this each keyperson observes and plans for their individual key children weekly. They identify 2-3 targets/learning and plan activities from their interests to support

development towards these targets. When a target has been reached it will be replaced by another.

Parents can track their child's development through the online Tapestry app.

All targets are taken from the Early years foundation stage.

When planning an activity, equipment and resources should be prepared in advance, so children can experience the whole session without waiting unnecessarily.

Health and safety precautions should be taken into consideration including allergies and age appropriateness of equipment used. Risk assessments may need to be carried out to identify any particular risks or hazards and establish control measures.

Staff must ensure that a range of resources/activities promoting different outcomes are offered to the children throughout the week. The success of these activities will be influenced by the age and emotional maturity of the children, the particular mood of individual children on the day and how enthusiastic the member of staff is about the activity planned. If the staff are enthusiastic about what they are doing, the children will gain maximum benefit.

All of the equipment in the facility should be available to all age groups and staff should work together to ensure that the children in their group gain the maximum opportunities. Consideration must always be given to the suitability of equipment for babies and young children if the equipment has any small pieces, staff will need to check the small equipment using the choker tester.

Please see our Tapestry policy for further information.

## **Long term plans**

We are a committee led provision. Our policies are reviewed and updated every year and the committee plan fundraising events. Staff plan for a range of celebrations and festivals throughout the year.

This policy was adopted at a meeting \_\_\_\_\_ name \_\_\_\_\_ of  
of \_\_\_\_\_ setting  
Held on \_\_\_\_\_ (date)  
Date to be reviewed \_\_\_\_\_ (date)  
Signed on behalf of the management \_\_\_\_\_  
committee \_\_\_\_\_  
Name of signatory \_\_\_\_\_  
Role of signatory (e.g. chair/owner) \_\_\_\_\_

**Review dates:**

**Date** \_\_\_\_\_ **signed** \_\_\_\_\_

**Date** \_\_\_\_\_ **signed** \_\_\_\_\_

**Date** \_\_\_\_\_ **signed** \_\_\_\_\_

**Date** \_\_\_\_\_ **signed** \_\_\_\_\_